

| Year 1 Curriculum Map 2016-17 | | | | | | |
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| | Term 1 7 weeks | Term 2 7 and a half | Term 3 5 weeks | Term 4 6 weeks | Term 5 5 and a half | Term 6 7 weeks |
| Topic Title | Toys, Toys Everywhere | | Ice Adventure | | Oh I do like to be beside the seaside! | |
| The Big Question? | Can you make any item into a toy? | | Could you survive in the Arctic? | | Are holidays now better than 100 years ago? | |
| History | The history of toys: <i>Hi1/1.1 Changes within living memory</i> | | | | Holidays in Hastings over the years: <i>Hi1/1.3 Significant historical events, people and places in their own locality</i> | |
| Geography | Toys from around the world: <i>Ge1/1.1 Location Knowledge</i> Ge1/1.1a Location Knowledge Name and locate the world's 7 continents and oceans | | Exploring our world: <i>Ge1/1.3 Human and Physical Geography</i> Ge1/1.3a identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South poles <i>Ge1/1.2 Place Knowledge</i> Ge1/1.2a understand geographical similarities and differences through studying human and physical geography of a small area of the UK and of a small area in a contrasting no-European country Ge1/1.4 Geographical skills and fieldwork Ge31/1.4a use world maps, atlases and globes to identify the UK and it's countries as well as the countries, continents and oceans studied at this key stage | | Our changing seaside locality: <i>Ge1/1.4 Geographical Skills and Fieldwork</i> Ge1/1.4c use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and contrast basic symbols in a key <i>Ge1/1.4 Geographical Skills and Fieldwork</i> Ge1/1.4b use simple compass directions (North, South, East, West) and locational and directional language to describe the location of features and routes on a map. | |
| English | <u>Traction Man</u> <i>TfW Genre:</i> Conquering the Monster Tale <i>Fiction Focus:</i> 5 part story - fantasy <i>Non fiction focus:</i> Instructions Poetry focus: | <u>Naughty Bus</u> <i>TfW Genre:</i> Journey Tale <i>Fiction Focus:</i> 5 part story - familiar setting <i>Non fiction focus:</i> Non-chronological report Poetry focus: | <u>Blue Penguin (Petr Horáček)</u> <i>TfW Genre:</i> Rags to Riches Tale <i>Fiction Focus:</i> 5 part story - unfamiliar setting <i>Non fiction focus:</i> Friendship guide Poetry focus: | <u>Winters Child</u> <i>TfW Genre:</i> Meeting Tale <i>Fiction Focus:</i> 5 part story - fantasy <i>Non fiction focus:</i> Recount – Diary Poetry focus: | <u>The Lighthouse Keepers Lunch</u> <i>TfW Genre:</i> Warning Tale <i>Fiction Focus:</i> Familiar setting story <i>Non fiction focus:</i> Instructions Poetry focus: | <u>Seaside Holidays (Ways Into History)</u> <i>TfW Genre:</i> Non fiction <i>Fiction Focus:</i> Non-fiction focus: Non-chronological report Recount – Letters Poetry focus: |
| Maths | U1 Numbers to 10 – 3 weeks U2 Addition and subtraction within 10 – 3 weeks Assessment week | U3 Shapes and patterns – 2 weeks U4 Numbers to 20 – 1 week U5 Addition and subtraction within 20 – 2 weeks U6 Time – 2 weeks | U7 Exploring calculation strategies within 20 – 1 week Consolidation –U7 and PV (Intervention packs?) – 1 week U8 Numbers to 50-2 weeks Investigations and word problems – 1 week | U9 Adding and subtracting within 50 – 2 weeks U10 Fractions – 1 week U11 Measures (Length and Weight) – 2 weeks Assessment week – 1 week | U12 Numbers 50 to 100 and beyond – 2 weeks U13 Adding and subtracting within 100 – 2 weeks U14 Money – 1 week | U14 Money – 1 week U15 – Multiplication and division – 2 weeks U16 – Measure – capacity and volume – 2 weeks Consolidation, assessment week and prepare for Year 2 until end of term |
| Science | Identifying materials Seasons - Autumn | Comparing materials Seasons – Autumn to Winter | Parts of animals Seasons - Winter | Types of animals Seasons – Winter to Spring | Plants Seasons - Spring | Changing seasons – Spring to Summer Seasons - Summer |
| P.E. | Ball skills – throwing and catching Games – working together and coordination | Rising stars champions U1: Sports - Multi-skills Fitness – Boot camp | U2: Sports – Story time dance Fitness – Mighty movers (running) Health – Healthy mind, emotions and goals – link to science | U3: Sports – Groovy gymnastics Fitness – Skip to the beat Health – Hygiene, medicine and exercise | U4 and 5: Sports – Brilliant ball skills and throwing and catching Fitness – Gymfit circuits and cool core Health – Body protectors and body changes and relationship with others and opinions | U6: Sports – Active athletics Fitness – Fitness frenzy Health – Diet and vitamins |

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| Art OR D&T | <ul style="list-style-type: none"> •to use a range of materials creatively to design and make products | <ul style="list-style-type: none"> •to use a range of materials creatively to design and make products | <ul style="list-style-type: none"> •to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space •about the work of a range of artists, craft makers and designers | <ul style="list-style-type: none"> •to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space •about the work of a range of artists, craft makers and designers | <ul style="list-style-type: none"> •to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination •to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space •about the work of a range of artists, craft makers and designers | <ul style="list-style-type: none"> •to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination •to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space •about the work of a range of artists, craft makers and designers |
| Music | Singing Establishing strong musical roots | Singing Establishing strong musical roots | Singing Developing Musical Roots: Working with Rhythm | Singing Developing Musical roots: Working with Pitch | Singing Engaging in Creative work | Singing Rehearsing & performing |
| R.E. | Christianity: Stories about Jesus Miracles | Christianity: Baptism of Jesus Boy in the temple Calling the Apostles Christmas | Christianity: Creation | Judaism: Leaders and teachers – Noah, Abraham, Moses, David, Esther Easter | Judaism: Special meals Shabbat Family Mezuzah Star of David Pentecost | Living a Christian Life |
| Computing | Programming: Using programmable toys | Computational thinking: Filming the steps of a recipe | Creativity: Illustrating an eBook | Computer networks: Finding images using the web | Communication/collaboration Producing a talking book | Productivity: Creating a card electronically |
| PSHE | New Beginnings | Getting on and falling out | SEAL: Improving behaviour, improving learning | Going for goals | Say no to bullying | Good to be me |