

Year 1 Curriculum Map 2016-17						
	Term 1 7 weeks	Term 2 7 and a half	Term 3 5 weeks	Term 4 6 weeks	Term 5 5 and a half	Term 6 7 weeks
<b>Topic Title</b>	<b>Toys, Toys Everywhere</b>		<b>Ice Adventure</b>		<b>Oh I do like to be beside the seaside!</b>	
<b>The Big Question?</b>	Can you make any item into a toy?		Could you survive in the Arctic?		Are holidays now better than 100 years ago?	
<b>History</b>	<b>The history of toys:</b> <i>Hi1/1.1 Changes within living memory</i>				<b>Holidays in Hastings over the years:</b> <i>Hi1/1.3 Significant historical events, people and places in their own locality</i>	
<b>Geography</b>	<b>Toys from around the world:</b> <i>Ge1/1.1 Location Knowledge</i> Ge1/1.1a Location Knowledge Name and locate the world's 7 continents and oceans		<b>Exploring our world:</b> <i>Ge1/1.3 Human and Physical Geography</i> Ge1/1.3a identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South poles  <i>Ge1/1.2 Place Knowledge</i> Ge1/1.2a understand geographical similarities and differences through studying human and physical geography of a small area of the UK and of a small area in a contrasting no-European country  Ge1/1.4 Geographical skills and fieldwork Ge31/1.4a use world maps, atlases and globes to identify the UK and it's countries as well as the countries, continents and oceans studied at this key stage		<b>Our changing seaside locality:</b> <i>Ge1/1.4 Geographical Skills and Fieldwork</i> Ge1/1.4c use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and contrast basic symbols in a key  <i>Ge1/1.4 Geographical Skills and Fieldwork</i> Ge1/1.4b use simple compass directions (North, South, East, West) and locational and directional language to describe the location of features and routes on a map.	
<b>English</b>	<b><u>Traction Man</u></b>  <b><i>TfW Genre:</i></b> Conquering the Monster Tale <b><i>Fiction Focus:</i></b> 5 part story - fantasy <b><i>Non fiction focus:</i></b> Instructions <b>Poetry focus:</b>	<b><u>Naughty Bus</u></b>  <b><i>TfW Genre:</i></b> Journey Tale <b><i>Fiction Focus:</i></b> 5 part story - familiar setting <b><i>Non fiction focus:</i></b> Non-chronological report <b>Poetry focus:</b>	<b><u>Blue Penguin (Petr Horáček)</u></b>  <b><i>TfW Genre:</i></b> Rags to Riches Tale <b><i>Fiction Focus:</i></b> 5 part story - unfamiliar setting <b><i>Non fiction focus:</i></b> Friendship guide <b>Poetry focus:</b>	<b><u>Winters Child</u></b>  <b><i>TfW Genre:</i></b> Meeting Tale <b><i>Fiction Focus:</i></b> 5 part story - fantasy <b><i>Non fiction focus:</i></b> Recount – Diary <b>Poetry focus:</b>	<b><u>The Lighthouse Keepers Lunch</u></b>  <b><i>TfW Genre:</i></b> Warning Tale <b><i>Fiction Focus:</i></b> Familiar setting story <b><i>Non fiction focus:</i></b> Instructions <b>Poetry focus:</b>	<b><u>Seaside Holidays (Ways Into History)</u></b>  <b><i>TfW Genre:</i></b> Non fiction <b><i>Fiction Focus:</i></b> Non-fiction focus: Non-chronological report Recount – Letters <b>Poetry focus:</b>
<b>Maths</b>	U1 Numbers to 10 – 3 weeks U2 Addition and subtraction within 10 – 3 weeks Assessment week	U3 Shapes and patterns – 2 weeks U4 Numbers to 20 – 1 week U5 Addition and subtraction within 20 – 2 weeks U6 Time – 2 weeks	U7 Exploring calculation strategies within 20 – 1 week Consolidation –U7 and PV (Intervention packs?) – 1 week U8 Numbers to 50-2 weeks Investigations and word problems – 1 week	U9 Adding and subtracting within 50 – 2 weeks U10 Fractions – 1 week U11 Measures (Length and Weight) – 2 weeks Assessment week – 1 week	U12 Numbers 50 to 100 and beyond – 2 weeks U13 Adding and subtracting within 100 – 2 weeks U14 Money – 1 week	U14 Money – 1 week U15 – Multiplication and division – 2 weeks U16 – Measure – capacity and volume – 2 weeks Consolidation, assessment week and prepare for Year 2 until end of term
<b>Science</b>	Identifying materials Seasons - Autumn	Comparing materials Seasons – Autumn to Winter	Parts of animals Seasons - Winter	Types of animals Seasons – Winter to Spring	Plants Seasons - Spring	Changing seasons – Spring to Summer Seasons - Summer
<b>P.E.</b>	Ball skills – throwing and catching Games – working together and coordination	Rising stars champions U1: Sports - Multi-skills Fitness – Boot camp	U2: Sports – Story time dance Fitness – Mighty movers (running) Health – Healthy mind, emotions and goals – link to science	U3: Sports – Groovy gymnastics Fitness – Skip to the beat Health – Hygiene, medicine and exercise	U4 and 5: Sports – Brilliant ball skills and throwing and catching Fitness – Gymfit circuits and cool core Health – Body protectors and body changes and relationship with others and opinions	U6: Sports – Active athletics Fitness – Fitness frenzy Health – Diet and vitamins

Art OR D&T	<ul style="list-style-type: none"> <li>•to use a range of materials creatively to design and make products</li> </ul>	<ul style="list-style-type: none"> <li>•to use a range of materials creatively to design and make products</li> </ul>	<ul style="list-style-type: none"> <li>•to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>•about the work of a range of artists, craft makers and designers</li> </ul>	<ul style="list-style-type: none"> <li>•to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>•about the work of a range of artists, craft makers and designers</li> </ul>	<ul style="list-style-type: none"> <li>•to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</li> <li>•to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>•about the work of a range of artists, craft makers and designers</li> </ul>	<ul style="list-style-type: none"> <li>•to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</li> <li>•to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>•about the work of a range of artists, craft makers and designers</li> </ul>
Music	Singing Establishing strong musical roots	Singing Establishing strong musical roots	Singing Developing Musical Roots: Working with Rhythm	Singing Developing Musical roots: Working with Pitch	Singing Engaging in Creative work	Singing Rehearsing & performing
R.E.	Christianity: Stories about Jesus Miracles	Christianity: Baptism of Jesus Boy in the temple Calling the Apostles Christmas	Christianity: Creation	Judaism: Leaders and teachers – Noah, Abraham, Moses, David, Esther Easter	Judaism: Special meals Shabbat Family Mezuzah Star of David Pentecost	Living a Christian Life
Computing	Programming: Using programmable toys	Computational thinking: Filming the steps of a recipe	Creativity: Illustrating an eBook	Computer networks: Finding images using the web	Communication/collaboration Producing a talking book	Productivity: Creating a card electronically
PSHE	New Beginnings	Getting on and falling out	SEAL: Improving behaviour, improving learning	Going for goals	Say no to bullying	Good to be me