

**Year 3 Curriculum Overview 2016-2017**

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Topic Title</b>	<b>Vikings</b>		<b>Aztecs</b>		<b>Stone Age</b>	
<b>The Big Question?</b>						
<b>History</b>	<i>Hi2/1.4 Anglo-Saxons &amp; Vikings</i> Pupils should be taught about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor This could include: a.Viking raids and invasion b.resistance by Alfred the Great and Athelstan, first king of England c.further Viking invasions and Danegeld d.Anglo-Saxon laws and justice • e.Edward the Confessor and his death in 1066		<i>Hi2/2.5 Non-European Study</i> Pupils should be taught about a non-European society that provides contrasts with British history – one study chosen from: Early Islamic civilization (including Baghdad) AD0–, Maya civilization AD900 or Benin (West Africa) AD 900 – 1300		<b>History of early people: Hi2/1.1 Pre Roman Britain</b> Pupils should be taught about changes in Britain from the Stone Age to the Iron Age. This could include: • Late Neolithic hunter gatherers and early farmers e.g, Skara Brae • Bronze Age religion, technology and travel e.g. Stonehenge Iron Age hill forts, tribal kingdoms, farming, art and culture	
<b>Geography</b>	<i>Ge2/1.1 Locational Knowledge</i> Ge2/1.1a locate the world’s countries using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities		<i>Ge2/1.2 Place Knowledge</i> Ge2/1.2a understand geographical similarities and differences through the study of human and physical geography of a region of the UK, a region in a European country and a region in North or South America			
<b>English</b>	<u><b>How to Train your Dragon</b></u>  <i>TfW Genre:</i> Tale of Fear <i>Fiction Focus:</i> Story – quest <i>Non fiction focus:</i> 1.Information Texts 2. Instructions <b>Poetry focus:</b>	<u><b>Oliver and the Seawigs</b></u>  <i>TfW Genre:</i> Losing Tale <i>Fiction Focus:</i> Story - adventure <i>Non fiction focus:</i> Recount (log book) <b>Poetry focus:</b>	<u><b>Charlie and the Chocolate Factory</b></u>  <i>TfW:</i> Warning tale <i>Fiction Focus:</i> Story – fantasy <i>Non-fiction Focus:</i> Newspapers <b>Poetry focus:</b>  <u><a href="#">La Mariposa – Francisco Jimenez</a></u>  <i>TfW Genre:</i> Rags to Riches Tale <i>Fiction Focus:</i> Story – Character evolution <i>Non fiction focus:</i> Non-chronological report <b>Poetry focus:</b>		<u><b>Stone Age Boy</b></u>  <i>TfW Genre:</i> Finding Tale <i>Fiction Focus:</i> Story – historical setting <i>Non fiction focus:</i> Explanation <b>Poetry focus:</b>  <i>TfW Genre:</i> Information Text <i>Fiction Focus:</i> Writing in role as a Stone Age character <i>Non fiction focus:</i> Non-chronological report Stone Age people	<u><b>Charlotte’s Web</b></u> <i>TfW:</i> Meeting Tale <b>Fiction Focus:</b> Diary Entry <b>Non-fiction focus:</b> Information text <b>Poetry focus:</b>
<b>Maths</b>	Number sense and reasining Place Value	Addition and Subtraction Length and Perimeter	Multiplication and division word problems Using 10s and 100s to multiply and divide large numbers	Time: Analogue, digital and measuring time Fractions	Angles and Shape Length, weight & volume	Times tables Exploring calculation strategies and place value
<b>Science</b>	Light and Shadows	Rocks and Soils	Magnets and Forces	Movement and feeding	Parts of plants	What plants need
<b>P.E.</b>	Multi-Skills/Bootcamp	Throwing and Catching 1/Mighty Movers	Active Athletics/Skip to the beat Swimming	Dance/ Gym Skills Swimming	Throwing and Catching/ Cool Core	Active Athletics/ Multi fitness
<b>Art OR D&amp;T</b>	D&T - Battery operated Lights	ART: Autumn	ART: South and Central American Art	DT – Designing chocolate bars and packaging	DT – Edible Garden	ART – Insects
<b>Music</b>	Establishing Strong Musical Roots	Establishing Strong Musical Roots	Developing musical roots: Rhythm	Developing musical roots: Pitch	Getting Creative	Rehearsing and Performing
<b>R.E.</b>	Judaism	Christianity - Christmas	Islam	Christianity - Easter	Christianity	Living a Christian Life
<b>Computing</b>	Programming an animation	<b>Finding and correcting bugs in programs</b>	<b>Internet Safety</b>	Collecting and Analysing data	Exploring Computer Networks, including the internet	Videoing performance
<b>PSHE</b>	New Beginnings	Say No to Bullying	Going for Goals	Getting on and Falling Out	Good to be me	Friendships