

Year 4 Curriculum Overview 2016-2017						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Topic Title</b>	<b>Romans</b>		<b>Anglo-Saxon and Scots</b>		<b>Egypt</b>	
<b>The Big Question?</b>	What was the legacy of the Roman Invasion of Britain?					
<b>History</b>	<p><i>Hi2/1.2 Roman Britain</i> Pupils should be taught about the Roman empire and its impact on Britain This could include:</p> <p>a. Julius Caesar’s attempted invasion in 55-54 BC b. the Roman Empire by AD 42 and the power of its army c. successful invasion by Claudius and conquest, including Hadrian’s Wall d. British resistance, for example, Boudica e. "Romanisation" of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity</p>		<p><i>Hi2/1.3 Anglo-Saxons &amp; Scots</i> Pupils should be taught about Britain’s settlement by Anglo-Saxons and Scots This could include:</p> <p>a. Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire b. Scots invasions from Ireland to north Britain (now Scotland) c. Anglo-Saxon invasions, settlements and kingdoms: place names and village life d. Anglo-Saxon art and culture e. Christian conversion – Canterbury, Iona and Lindisfarne</p> <p><i>Ge2/1.3 Human and Physical Geography</i> Ge2/1.3a describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p>		<p><i>Hi2/2.3 Ancient Civilizations</i> Pupils should be taught about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following:</p> <p>a. Ancient Sumer; b. The Indus Valley; c. Ancient Egypt; or d. The Shang Dynasty of Ancient China</p> <p>Ge2/1.1 Locational Knowledge Ge2/1.1a locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p>	
<b>Geography</b>	<p><i>Ge2/1.3 Human and Physical Geography</i></p> <p>Ge2/1.3a describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle Ge2/1.3b describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>		<p><i>Ge2/1.3 Human and Physical Geography</i> Ge2/1.3a describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p>		<p>Ge2/1.1 Locational Knowledge Ge2/1.1a locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p>	
<b>English</b>	<p><b>Gladiator Boy (David Grimstone)</b> <b>TfW Genre:</b> Conquering the monster <b>Fiction Focus:</b> Action openings <b>Non fiction focus:</b> Non-chronological report based on Roman life/Soldier <b>Poetry focus:</b></p>	<p><b>Boudicca (Emma Fischel, Peter Chesterton)</b> <b>TfW Genre:</b> <b>Fiction Focus:</b> <b>Non fiction focus:</b> Biography of her life <b>Poetry focus:</b> <b>The Lion, The witch and the Wardrobe(C S Lewis)</b> <b>TfW Genre:</b> Finding Tale <b>Fiction Focus:</b> Fantasy portal story-settings <b>Non fiction focus:</b> Persuasive text <b>Poetry focus:</b></p>	<p><b>The Iron Man Ted Hughes</b> <b>T4W genre:</b> Story with a flaw <b>Fiction focus:</b> 5 part story writing <b>Non fiction focus:</b> Newspaper focus <b>Poetry: Iron man poems</b> Recycling poetry</p>	<p><b>Beowulf Michael Morpurgo</b> <b>TfW Genre:</b> <b>Fiction Focus:</b> Myths and legends <b>Non fiction focus:</b> Instructional text <b>Poetry focus: Narrative Beowulf Poem</b></p>	<p><b>The Mummy’s Finger (Ian McDonald)</b> <b>TfW Genre:</b> Journey Tale <b>Fiction Focus:</b> Adventure story <b>Non fiction focus:</b> Explanation text (mummification) <b>Poetry focus:</b></p>	<p><b>A range of Ancient Egyptain books</b> <b>I was there Tutankahmumns Tomb</b> <b>TfW Genre:</b> Finding Tale <b>Fiction focus:</b> The story of Howard Carter <b>Non Fiction focus:</b> A sighting guide to Ancient Egypt <b>Poetry focus:</b></p>
<b>Maths</b>	<p>Place value Rounding More and less Counting through negative numbers Solving problems Formal written addition/subtraction Multiplication Area Factor pairs</p>		<p>Times tables x 12 and division facts Equivalent fractions Solve measurement and money problems that also involve my knowledge of decimals and fractions. Convert between different units of measure.</p>		<p>Measures/perimtere length Geomety/angles Geometry/shape symmetry Geometry/position and direction Statistics Measurement-area/perimeter</p>	

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Science	Sound	Electricity	Nutrition	Dangers to living things	Changes of state	Grouping living things
P.E.	Gymnastics (4.3) Invasion games (4.1)	Dance (4.2) Invasion games (4.1)	Gym sequences (4.4) Gym fit circuits (4.4)	Net and wall games (4.6) Cool core (4.5)	Striking and fielding (4.4) Step to the beat (4.30) Boxercise	Young Olympians Athletics(4.6) Fitness Frenzy (4.6)
Art OR D&T	British Artist	Battery operated lights	Art - Bodies	DT-The Great Bread Bake off	Art- Egyptian Art	DT-Juggling Balls
Music	Recorders (Listen with attention to detail and recall sounds with increasing aural memory)	Recorders (Play and perform in ensemble, using voices and playing musical instruments-Christmas carol concert)	Recorders (Use and understand staff and other musical notations)	Recorders (Play and perform in ensemble, using voices and playing musical instruments-Christmas carol concert)	Recorders (Improvise and compose music for a range of puposes)	Recorders (Appreciate and understand a wide range of music from different traditions)
R.E.	Judiasm Worship, features/worship in a synagogue. Talli, tefillin, kippah	Christainity Pilgrimages, special places Christamas	Christainity Worship in the church, different denominations, church community	Christainity Life of the vicar, Shrove Tuesday, Lent, Temptations Easter	Islam The 5 pillars Pentecost	Christainity Living a Christian Life
Computing	Programming: Developing a simple educational game	Computational thinking: Protoyping an interactive toy	Creativity: Producing digital music	Computer networks: Editing and writing html	Communication/Collaboration: Producing a wiki	Productivity: Presenting the weather
PSHE	New Beginnings	Say No to Bullying	Going for Goals	Getting on and Falling Out	Good to be me	Frienships