



Ark Little Ridge  
Primary Academy

# EYFS Curriculum



***“At ARK Little Ridge our children will be secure in the knowledge of who they are, where they come from and confident in looking to where they will go next.”***

**Subject Intent :**

At Ark Little Ridge our aim is to give all children the best possible start to their school career by providing stimulating and enabling environments that cater for all children’s learning and emotional needs. We strive to deliver an ambitious curriculum that will build upon children’s knowledge and skills and continue to prepare them for future success throughout school life and beyond. We value close relationships with our parents and families and recognise the important role that this plays in developing the whole child. At the heart of our curriculum we aim to develop a love of reading as we feel this is the cornerstone to learning. We understand that the ability to communicate effectively is also key and therefore ensure that children are active participants in the learning process to ensure high quality outcomes.

**Implementation :**

To ensure that we deliver a high-quality curriculum for our children at Ark Little Ridge we follow the guidelines from the statutory EYFS Framework and cover all areas of the Early Learning Goals. The curriculum is divided up into seven areas of learning; three of which are prime: personal, social and emotional development; communication and language and physical development. These prime areas of learning are integrally connected and are respected as transcending cultural differences. They reflect the early stages of child development and are critical for influencing later success in learning. When children start school, early intervention is a prominent feature of our teaching and learning process.

To facilitate this and to support all children achieve their full potential we;

- Make learning meaningful through drawing on children’s previous experiences and adding to the new.
- Create well defined spaces to facilitate progress with achieving the Early Learning goals.
- Make the areas, welcoming, stimulating, exciting so that children will want to explore and learn from them.
- Provide opportunities for learning in outdoor spaces including EYFS playgrounds and forest areas.
- Make resources accessible so children can select and be independent. This in turn fosters the characteristics of effective learning.

- Have meaningful conversations- adults will have more time to purposefully engage with children, to guide them in their learning through discussion, problem solving, clarifying and evaluating activities. This promotion of discussion will enable adults to check for understanding, identify misconceptions and help to respond and adapt teaching where necessary.
- Run the high scope 'Plan, Do, Review' approach which has, at its core, the belief that children gain confidence, initiative and a lifelong love of learning when involved in well supported activities of their own choosing. Such benefits, it is claimed, are carried into adult life, producing a generation with positive attitudes to education and society.
- Anchor learning through topic-based work.
- Provide a wide variety of quality text and have daily opportunities to listen to and take part in stories.
- Develop rich learning opportunities through play and playful teaching
- Support children to take risks and explore, indoors and outdoors
- Capture children's learning by using EEXAT an online learning tool
- Provide opportunities for children to be active and develop healthy lifestyles.
- Maintain excellent communication with parents through opportunities to respond and add to their children's learning experiences.

### **Outdoor Learning :**

At Little Ridge, we also recognise the importance of taking learning outside because it aids the development of certain significant skills and knowledge:

- It allows and encourages children to relive their experiences through their most natural channel of movement
- Provides children with play, talk and sensory experiences suited to the outdoors
- Provides access to space to nurture mindbody growth.
- Encourages physical development and fitness
- Enhances the development of motor skills (gross and fine)
- Develops co-ordination, balance and body awareness using large play equipment
- Assessing and taking risks
- Provides rich opportunities for imagination, inventiveness and resourcefulness
- Fostering a love of nature and the environment

- Supports children's developing creativity and problem-solving skills

It is also important to take into consideration the social world we live in which can confine the opportunities children have to play outside, either from a safety point of view or due to lack of space. We provide an outdoor curriculum which compliments and is an extension of the indoor curriculum. The child's interests and needs are reflected in the ever-changing outdoor environment as they progress through the foundation stage.

We also understand that there will need to be opportunities for more direct teaching, such as Phonics, Maths and letter formation. Therefore, we will ensure that children have daily adult directed lessons for these subject areas using quality programs such as RWI and My Mastery Mathematics. The learning environment will extend and build on these more formal learning sessions that take place and support them to embed the knowledge they have learnt. For example, using puppets and role play materials to retell stories they have heard during the week or exploring scales and measuring if that has been the focus of My Mastery. Staff are trained so that they are knowledgeable and confident in these areas.

**IMPACT:**

Children develop a love of learning, feel happy, safe and confident at school. They build a bank of skills that enable them to be resilient and show determination when they are presented with challenges. This means that they are ready to take on new learning opportunities every day.

Year on year our children at Ark Little Ridge achieve higher than the National Average at the end of EYFS. Since becoming an Ark school, we have consistently achieved over 80% Good level of Development. This strong start, laying the foundations for their learning, carries with them through their school career helping every child to reach their full potential.

## **EYFS Curriculum plan**

Term	1	2	3	4	5	6
Topic	All About Me	Celebrations	Out of This World	Living and Growing	Animals	Journeys
Themes	Me, My Family, My Environment, My Senses	Diwali, Bonfire, Birthdays, Christmas	Other Imaginative Worlds and Places Outerspace	Life Cycles Mini Beasts Growing Plants	Animals- habitats/ farm/jungle/pets	Journeys to school near and far Personal Journeys
Sub-topic	Harvest Once upon a me Autumn	Light and Dark Celebrating others –People who help us Celebrating our Differences	Once upon a me Winter Chinese New Year	Spring Easter	Once upon a me	Comparing Localities Transition to Year1 Summer
Links to Whole School Curriculum	<b>Yr1</b> – Local Area The Gingerbread Man Everyday Materials <b>Yr2</b> -Use of Materials <b>Yr3</b> – Skeletons and Muscles <b>Yr4</b> –Traditional Tales Teeth and Digestion <b>Yr5</b> – Materials Properties and Changes Growing Old <b>Yr6</b> –Our Bodies	<b>Yr1</b> – Autumn/Winter <b>Yr2</b> Y –The Great Fire of London Kings and Queens <b>Yr3</b> –Light and Shadows <b>Yr4</b> –Traditional Tales Electricity <b>Yr6</b> – Light and Sound The Monarchy	<b>Yr1</b> - Spring <b>Yr2</b> –Planet Earth <b>Yr3</b> – Rocks and Fossils Forces and Magnets <b>Yr5</b> - Earth and Space	<b>Yr1</b> -Plants <b>Yr2</b> –Bulbs and Growth (Plants) <b>Yr3</b> -What Plants Need for Survival <b>Yr5</b> –Life Cycles <b>Yr6</b> –Classifying Living things	<b>Yr1</b> – Amazing Animals <b>Yr2</b> –Animals Needs for Survival Habitats Life in Kenya <b>Yr3</b> -Climate Zones and Biomes <b>Yr4</b> –Traditional Tales Amazon, Rivers and Rainforest <b>Yr5</b> - Amazon	<b>Yr1</b> – Transport and Travel United Kingdom Summer <b>Yr2</b> – Journeys around the World <b>Yr6</b> – Mapping the World
Texts	While we Can't Hug Hug The Family Tree Autumn Senses The Little Red Hen What makes me a me? 3 little pigs	Rama and Sita Bonfire/Guy Fawkes Kippers Birthday Something Else The Stickman Jolly post man Christmas Delivery The Nativity  Pinocchio Gingerbread man	We're Going on a Bear Hunt The Gruffalo Whatever next Aliens love underpants  How to catch a star There's no place like space Papa please get the moon for me	Aaarrgghh Spider Jack and the Beanstalk Tadpoles Promise The Odd Egg  Mad about Minibeasts The very hungry caterpillar The Angry ladybird Spinderella	Three Billy Goats Gruff Handa's Surprise Giraffes Can't Dance The great pet sale Farmyard Hullabaloo	Mr Gumpy's Outing My Commotion in the ocean Rainbow fish

Parental Engagement	Getting to know you/Read with a relative	Christmas Performance	Read with a Relative Parental support Science Centre		Parental support Farm. Read with a relative	Picnic in the Park Sports Day
Enrichment	Local walks Spotting signs of Autumn walks/school grounds	Visit to the local church (St Peters and St Pauls) Christmas  Christmas Performance	Herstmonceux Science Centre OR Visit from the planetarium <a href="https://wonderdome.co.uk/">https://wonderdome.co.uk/</a> Whatever Next- Space experience. Dressing up and visiting the moon.  Walk -Spotting signs of Winter around the local area/School grounds	Spring Walk around the local area	Rare Breeds Farm visit	Picnic in the Park Summer walk around the local area. Sports Day
Gallery	Self-portraits Family Portraits	Diwali patterns Christmas crafts	Rockets	Easter baskets/hats		
STEM	Create/Build a house	Tallest Tree (paper cups)	Build a rocket Space mission lander (paper folding)	Easter hats Bug House	Building Bridges	Investigating pollution
Community Projects		Virtual Carol concert for OAPs		Planting for bees and butterflies		Cleaning the beach

Topic	All About Me	Celebrations	Out of this World	Living and Growing	Animals	Journeys
Writing	Name writing, letter formation, CVC, whole class book making	Labels, cards, lists invitations	Lists, captions, maps, signs, book making	Life cycles, Labels, messages, instructions, posters	Narrative/ book making, food orders, recipes, menu	Narrative writing /book making, postcards, information writing
Vocabulary (Tier 2)	Amazing, cave, roar, pretend, worried, honest	Costume, invitation, chimney, crash, delighted, mask	Freezing, enormous, filthy, gloomy, grin	Forest, hatch, mountain, striped, rough, basket	Caterpillar, double, flat, giant, thick, sneaky, steep	Ticket, bend, pain, rescue, scratch, slippery
Mathematics	MM- Units 1-3  N- Number SSM-Pattern	MM-Units 4-8  N- Number SSM- Measures and 2D 3D shape	MM- Units 9-10  N- Number SSM-Time	MM- Units 11-13  N- Number SSM-Capacity	MM -Units 14-16  N- Number SSM-Weighing	MM-Units 17 and beyond  N- Number SSM-Money

PSED	Jigsaw- Being me in my world	Jigsaw- Celebrating Differences	Jigsaw- Dreams and Goals	Jigsaw- Healthy Me	Jigsaw- Relationships	Jigsaw- Changing Me
Physical development	Gymnastics-Gym in the Jungle	Dance – Dinosaur Movers and Divas	Yoga – Stories through physical activity (3 sessions) Circuits (3 sessions)	Catching and Throwing	Sports Day Preparation – Teamwork and taking turns	Teams Games
Understanding the world	Compare and contrast schools and families around the world. Signs of Autumn	Similarities and differences between cultures and celebrations e.g.) Christmas, Diwali, Birthdays, Bonfire. Include Hanukah and Thanksgiving through stories	Life as an astronaut, real life astronauts- Buzz Aldrin/ Tim Peake (2 weeks) Winter study (2 wks) People who help us	Animal life cycles, plant life cycles.  Making observations of plants and animals  Spring and Easter study	Animal habitats Pets	Comparing our journeys to others in a contrasting location. Summer
EA&D	Selfies	Putting on a show, learning to sing songs	Creating images- photography	Creating images- natural objects	Creating 3-dimensional work inside and out	Making art from recycled materials-
Music - Inc nursery rhymes	Charanga – Me!	Charanga - My Stories	Charanga – Everyone!	Charanga –Our World	Charanga –Big Bear Funk	Charanga –Reflect Rewind Replay
	Head, Shoulders, Knees and Toes If You're Happy and You Know it Pat a cake 12345 This old man Three/Five little ducks I'm a little teapot The Grand Old Duke of York	Ring a Roses  Hickory Dickory Dock  <b>Christmas Songs</b> Jingle Bells We wish you a merry Christmas  Songs related to our Nativity	Wind the Bobbin Up Rock a bye Baby Five Little Monkeys Twinkle Twinkle  5 little men in a flying saucer	5 Little Speckled Frogs Incy Wincy Spider Theres a worm at the bottom of my garden Row Row Your Boat Wheels on the Bus The Hockey Cokey	Sleeping Bunnies I can sing a rainbow Hey Diddle Diddle I hear thunder Old Macdonald Baa Baa Black Sheep	Pop goes the weasel Ten in a bed The bear went over the mountain Little Bo Peep When I was 1 I ___ the day I went to sea
Makaton	Hello, goodbye, toilet, wash hands, home time, lunch time, playtime,	Hat, gloves, jumper, cold, Christmas, donkey, sheep, camel, Father Christmas,	Winter, snow, ice, cold, school, home, classroom, kitchen, living room, bedroom,	Spring, flowers, grow, pets, Easter, rabbit,	Rainy, sunny, windy, cloudy, weather,	Dad/grandad summer, hot, hat, sun cream, beach, bucket, spade, ice

	yes/no, please/thank you, friends, fruit, drink, autumn, leaves, trees,	Presents, decorations, card, star, shepherd,	bathroom, valentine, love, heart, Chinese New Year	chick, lambs, chocolate, eggs	summer, man, lady, boy, girl, baby	cream, sports day, new teacher, year one
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